| Term | Subject-Catalog-Section Class # | Course Title | Instructor | Dept Name |
|---|---|---|---|---|
| Fall 2016 | SERP-202-001 52995 | Introduction to Low Incidence | Hartzell, Rebecca Ione | Dept of Disability & Psychoeducational Studies |

| 1) I was treated with respect in this course. |
|---|

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| strongly agree | 5 | 15 | 75.00% | 4.70 | 0.57 | 4.44-4.96 |
| agree | 4 | 4 | 20.00% | 4.70 | 0.57 | 4.44-4.96 |
| uncertain | 3 | 1 | 5.00% | 4.70 | 0.57 | 4.44-4.96 |
| disagree | 2 | 0 | 0.00% | 4.70 | 0.57 | 4.44-4.96 |
| strongly disagree | 1 | 0 | 0.00% | 4.70 | 0.57 | 4.44-4.96 |
| No Response | 0 | 0 | 0.00% | | | |

| 2) The instructor challenges me to think more critically about the concepts related to this course. |
|---|

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| strongly agree | 5 | 15 | 75.00% | 4.60 | 0.82 | 4.23-4.97 |
| agree | 4 | 3 | 15.00% | 4.60 | 0.82 | 4.23-4.97 |
| uncertain | 3 | 1 | 5.00% | 4.60 | 0.82 | 4.23-4.97 |
| disagree | 2 | 1 | 5.00% | 4.60 | 0.82 | 4.23-4.97 |
| strongly disagree | 1 | 0 | 0.00% | 4.60 | 0.82 | 4.23-4.97 |
| No Response | 0 | 0 | 0.00% | | | |

**3) The instructional team worked well together.**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| strongly agree | 5 | 15 | 75.00% | 4.65 | 0.67 | 4.35-4.95 |
| agree | 4 | 3 | 15.00% | 4.65 | 0.67 | 4.35-4.95 |
| uncertain | 3 | 2 | 10.00% | 4.65 | 0.67 | 4.35-4.95 |
| disagree | 2 | 0 | 0.00% | 4.65 | 0.67 | 4.35-4.95 |
| strongly disagree | 1 | 0 | 0.00% | 4.65 | 0.67 | 4.35-4.95 |
| No Response | 0 | 0 | 0.00% | | | |

**4) The instructor helps me learn by using active learning strategies (for example, in-class discussions, use of clicker-type questions, group projects, small-group activities, or student performances).**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| strongly agree | 5 | 8 | 40.00% | 4.30 | 0.73 | 3.97-4.63 |
| agree | 4 | 11 | 55.00% | 4.30 | 0.73 | 3.97-4.63 |
| uncertain | 3 | 0 | 0.00% | 4.30 | 0.73 | 3.97-4.63 |
| disagree | 2 | 1 | 5.00% | 4.30 | 0.73 | 3.97-4.63 |
| strongly disagree | 1 | 0 | 0.00% | 4.30 | 0.73 | 3.97-4.63 |
| does not apply | 0 | 0 | 0.00% | 4.30 | 0.73 | 3.97-4.63 |
| No Response | 0 | 0 | 0.00% | | | |

**5) Rate the overall usefulness of in-class meeting time activities (e.g., lectures, labs, discussions, teamwork, etc.) in helping you achieve important course goals and objectives.**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| almost always useful | 5 | 13 | 65.00% | 4.55 | 0.69 | 4.24-4.86 |
| usually useful | 4 | 5 | 25.00% | 4.55 | 0.69 | 4.24-4.86 |
| sometimes useful | 3 | 2 | 10.00% | 4.55 | 0.69 | 4.24-4.86 |
| usually not useful | 2 | 0 | 0.00% | 4.55 | 0.69 | 4.24-4.86 |
| almost never useful | 1 | 0 | 0.00% | 4.55 | 0.69 | 4.24-4.86 |
| not applicable | 0 | 0 | 0.00% | 4.55 | 0.69 | 4.24-4.86 |
| No Response | 0 | 0 | 0.00% | | | |

**6) The instructor inspires interest in the subject matter of this course.**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| strongly agree | 5 | 15 | 75.00% | 4.65 | 0.75 | 4.31-4.99 |
| agree | 4 | 4 | 20.00% | 4.65 | 0.75 | 4.31-4.99 |
| uncertain | 3 | 0 | 0.00% | 4.65 | 0.75 | 4.31-4.99 |
| disagree | 2 | 1 | 5.00% | 4.65 | 0.75 | 4.31-4.99 |
| strongly disagree | 1 | 0 | 0.00% | 4.65 | 0.75 | 4.31-4.99 |
| does not apply | 0 | 0 | 0.00% | 4.65 | 0.75 | 4.31-4.99 |
| No Response | 0 | 0 | 0.00% | | | |

**7) What is your overall rating of this instructor's teaching effectiveness?**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| almost always effective | 5 | 15 | 75.00% | 4.70 | 0.57 | 4.44-4.96 |
| usually effective | 4 | 4 | 20.00% | 4.70 | 0.57 | 4.44-4.96 |
| sometimes effective | 3 | 1 | 5.00% | 4.70 | 0.57 | 4.44-4.96 |
| rarely effective | 2 | 0 | 0.00% | 4.70 | 0.57 | 4.44-4.96 |
| almost never effective | 1 | 0 | 0.00% | 4.70 | 0.57 | 4.44-4.96 |
| No Response | 0 | 0 | 0.00% | | | |

**8) Rate the overall usefulness of 'outside' (not in class) assignments (e.g., homework, papers, reports, special projects, online, work, etc.) in helping you achieve important course goals and objectives.**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| almost always useful | 5 | 12 | 60.00% | 4.55 | 0.60 | 4.28-4.82 |
| usually useful | 4 | 7 | 35.00% | 4.55 | 0.60 | 4.28-4.82 |
| sometimes useful | 3 | 1 | 5.00% | 4.55 | 0.60 | 4.28-4.82 |
| usually not useful | 2 | 0 | 0.00% | 4.55 | 0.60 | 4.28-4.82 |
| almost never useful | 1 | 0 | 0.00% | 4.55 | 0.60 | 4.28-4.82 |
| not applicable | 0 | 0 | 0.00% | 4.55 | 0.60 | 4.28-4.82 |
| No Response | 0 | 0 | 0.00% | | | |

**9) Rate the overall usefulness of assigned texts and readings (print or online) in helping you achieve important course goals and objectives.**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| almost always useful | 5 | 12 | 60.00% | 4.61 | 0.61 | 4.32-4.90 |
| usually useful | 4 | 5 | 25.00% | 4.61 | 0.61 | 4.32-4.90 |
| sometimes useful | 3 | 1 | 5.00% | 4.61 | 0.61 | 4.32-4.90 |
| usually not useful | 2 | 0 | 0.00% | 4.61 | 0.61 | 4.32-4.90 |
| almost never useful | 1 | 0 | 0.00% | 4.61 | 0.61 | 4.32-4.90 |
| not applicable | 0 | 2 | 10.00% | 4.61 | 0.61 | 4.32-4.90 |
| No Response | 0 | 0 | 0.00% | | | |

**10) What did you especially like about the way this instructor taught the course?**

| Response Text | Frequency | Response Percentage |
|---|---|---|
| Again, Professor Hartzell included stories from her past that were entertaining, and she provided us with advice on how to approach different situations in the future. | 1 | 5.00% |
| Becca is very engaging and shares many examples from her personal and professional life that help students better understand and remember the material. | 1 | 5.00% |
| Becca is very relaxed and easy going which makes class time more enjoyable. She tells great stories of her experiences, too! | 1 | 5.00% |
| Her experiences | 1 | 5.00% |
| her knowledge about this field and her experiences within the classroom setting | 1 | 5.00% |
| Her stories and how she could always relate them to the topic. | 1 | 5.00% |
| How she taught made me want to pay attention, and the guest speakers were awesome! | 1 | 5.00% |
| I liked learning about blind and deaf disabilities and what they can do with the limit or sight and vision. | 1 | 5.00% |
| I liked the personal stories that she shared. | 1 | 5.00% |
| Love her! Literally everything. | 1 | 5.00% |
| Mrs. Hartzell is gifted at connecting with students through her stories. Her | 1 | 5.00% |

| | | |
|---|---|---|
| Mrs. Hartzell is gifted at connecting with students through her stories. Her perspective as an educator and mother is invaluable!!! | 1 | 5.00% |
| Personal Stories | 1 | 5.00% |
| Rebecca shares really good personal stories that relate to the topic being discussed. It's a good application of real life experiences to the material. | 1 | 5.00% |
| Rebecca was one of my favorite lecturers during this course! Her lectures are always filled with personal experiences and stories, which I really enjoyed and it kept me engaged. | 1 | 5.00% |
| She always had stories to relate the material to. | 1 | 5.00% |
| She has good stories | 1 | 5.00% |
| She invited great professor to teach us different part. | 1 | 5.00% |
| She talked with us on the same level and never presented herself as if she was better than us | 1 | 5.00% |
| she was very personal and open with us | 1 | 5.00% |
| The instructed shared personally experiences that allow students to easily connect with the material | 1 | 5.00% |
| No Response | 0 | 0.00% |

**11) Rate the overall usefulness of online instructional tools and technology in this course (e.g., D2L, Blackboard, Panopto, Moodle, etc.) in helping you achieve important course goals and objectives.**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| almost always useful | 5 | 12 | 60.00% | 4.53 | 0.77 | 4.17-4.88 |
| usually useful | 4 | 6 | 30.00% | 4.53 | 0.77 | 4.17-4.88 |
| sometimes useful | 3 | 0 | 0.00% | 4.53 | 0.77 | 4.17-4.88 |
| usually not useful | 2 | 1 | 5.00% | 4.53 | 0.77 | 4.17-4.88 |
| almost never useful | 1 | 0 | 0.00% | 4.53 | 0.77 | 4.17-4.88 |
| not applicable | 0 | 1 | 5.00% | 4.53 | 0.77 | 4.17-4.88 |
| No Response | 0 | 0 | 0.00% | | | |

**12) What suggestions would you make to improve the way this instructor taught the course?**

| Response Text | Frequency | Response Percentage |
|---|---|---|
| her approach to the topics | 1 | 5.00% |
| I do not have any suggestions. This course is one of my favorite courses I have taken at the U of A due to the course material and the way it was presented by Professor Hartzell. | 1 | 5.00% |
| I feel the class could maybe be a little longer because how in-depth conversations were, and how much material was being taught I felt it was rushed at times. | 1 | 5.00% |
| Maybe quicker grading on D2L | 1 | 5.00% |
| More interactive aspects | 1 | 5.00% |
| N/A | 3 | 15.00% |
| NA | 1 | 5.00% |
| No suggestions | 1 | 5.00% |
| No suggestions. | 1 | 5.00% |
| none | 2 | 10.00% |
| not having a paper to write about the same topic of group project we already presented in class | 1 | 5.00% |
| Nothing. Shes great! | 1 | 5.00% |
| Please give us higher grade. | 1 | 5.00% |
| Professor was very passive aggressive when responding to emails. | 1 | 5.00% |
| She was a wonderful instructor - great class!! I have no suggestions. | 1 | 5.00% |
| Start teaching more and stop having so many guest speakers. You are a good teacher, but since you have so many guest speakers, it makes you look lazy, as if you don't want to teach. Also your attendance policy is way too strict. Only 3 absences allowed is not very reasonable in my opinion. | 1 | 5.00% |
| No Response | 1 | 5.00% |

**13) How difficult was this course for you?**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| much more than usual | 5 | 2 | 10.00% | 2.95 | 0.94 | 2.53-3.37 |
| more than usual | 4 | 1 | 5.00% | 2.95 | 0.94 | 2.53-3.37 |
| about as much as usual | 3 | 12 | 60.00% | 2.95 | 0.94 | 2.53-3.37 |
| less than usual | 2 | 4 | 20.00% | 2.95 | 0.94 | 2.53-3.37 |
| much less than usual | 1 | 1 | 5.00% | 2.95 | 0.94 | 2.53-3.37 |
| No Response | 0 | 0 | 0.00% | | | |

**14) How much have you learned in this course?**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| much more than usual | 5 | 10 | 50.00% | 4.20 | 0.89 | 3.80-4.60 |
| more than usual | 4 | 4 | 20.00% | 4.20 | 0.89 | 3.80-4.60 |
| about as much as usual | 3 | 6 | 30.00% | 4.20 | 0.89 | 3.80-4.60 |
| less than usual | 2 | 0 | 0.00% | 4.20 | 0.89 | 3.80-4.60 |
| much less than usual | 1 | 0 | 0.00% | 4.20 | 0.89 | 3.80-4.60 |
| No Response | 0 | 0 | 0.00% | | | |

**15) How much work is required for success in this course?**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| much more than usual | 5 | 2 | 10.00% | 3.40 | 0.68 | 3.09-3.71 |
| more than usual | 4 | 4 | 20.00% | 3.40 | 0.68 | 3.09-3.71 |
| about as much as usual | 3 | 14 | 70.00% | 3.40 | 0.68 | 3.09-3.71 |
| less than usual | 2 | 0 | 0.00% | 3.40 | 0.68 | 3.09-3.71 |
| much less than usual | 1 | 0 | 0.00% | 3.40 | 0.68 | 3.09-3.71 |
| No Response | 0 | 0 | 0.00% | | | |

**16) How well has your previous learning and course work prepared you for success in this course?**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| much more than usual | 5 | 3 | 15.00% | 3.70 | 0.73 | 3.37-4.03 |
| more than usual | 4 | 8 | 40.00% | 3.70 | 0.73 | 3.37-4.03 |
| about as much as usual | 3 | 9 | 45.00% | 3.70 | 0.73 | 3.37-4.03 |
| less than usual | 2 | 0 | 0.00% | 3.70 | 0.73 | 3.37-4.03 |
| much less than usual | 1 | 0 | 0.00% | 3.70 | 0.73 | 3.37-4.03 |
| No Response | 0 | 0 | 0.00% | | | |

**17) How much effort overall have you put into this course?**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| much more than usual | 5 | 2 | 10.00% | 3.45 | 0.83 | 3.08-3.82 |
| more than usual | 4 | 7 | 35.00% | 3.45 | 0.83 | 3.08-3.82 |
| about as much as usual | 3 | 9 | 45.00% | 3.45 | 0.83 | 3.08-3.82 |
| less than usual | 2 | 2 | 10.00% | 3.45 | 0.83 | 3.08-3.82 |
| much less than usual | 1 | 0 | 0.00% | 3.45 | 0.83 | 3.08-3.82 |
| No Response | 0 | 0 | 0.00% | | | |

**18) To what extent did this course require participation in online instructional activities (individual and/or group)?**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| much more than usual | 5 | 2 | 10.00% | 3.30 | 0.80 | 2.94-3.66 |
| more than usual | 4 | 4 | 20.00% | 3.30 | 0.80 | 2.94-3.66 |
| about as much as usual | 3 | 12 | 60.00% | 3.30 | 0.80 | 2.94-3.66 |
| less than usual | 2 | 2 | 10.00% | 3.30 | 0.80 | 2.94-3.66 |
| much less than usual | 1 | 0 | 0.00% | 3.30 | 0.80 | 2.94-3.66 |
| No Response | 0 | 0 | 0.00% | | | |

**19) On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course-related work?**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| under 2 | 1 | 2 | 10.00% | 3.15 | 1.63 | 2.42-3.88 |
| 2-3 | 2 | 3 | 15.00% | 3.15 | 1.63 | 2.42-3.88 |
| 4-5 | 3 | 10 | 50.00% | 3.15 | 1.63 | 2.42-3.88 |
| 6-7 | 4 | 4 | 20.00% | 3.15 | 1.63 | 2.42-3.88 |
| 8-9 | 5 | 0 | 0.00% | 3.15 | 1.63 | 2.42-3.88 |
| 10-11 | 6 | 0 | 0.00% | 3.15 | 1.63 | 2.42-3.88 |
| 12-13 | 7 | 0 | 0.00% | 3.15 | 1.63 | 2.42-3.88 |
| 14-15 | 8 | 0 | 0.00% | 3.15 | 1.63 | 2.42-3.88 |
| 16-17 | 9 | 1 | 5.00% | 3.15 | 1.63 | 2.42-3.88 |
| 18-19 | 10 | 0 | 0.00% | 3.15 | 1.63 | 2.42-3.88 |
| 20-21 | 11 | 0 | 0.00% | 3.15 | 1.63 | 2.42-3.88 |
| 22 or more | 12 | 0 | 0.00% | 3.15 | 1.63 | 2.42-3.88 |
| No Response | 0 | 0 | 0.00% | | | |

**20) Of the total hours you spent on this class, how many were valuable in advancing your education?**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| almost all valuable | 5 | 12 | 60.00% | 4.55 | 0.60 | 4.28-4.82 |
| more than half valuable | 4 | 7 | 35.00% | 4.55 | 0.60 | 4.28-4.82 |
| about half valuable | 3 | 1 | 5.00% | 4.55 | 0.60 | 4.28-4.82 |
| less than half valuable | 2 | 0 | 0.00% | 4.55 | 0.60 | 4.28-4.82 |
| almost none valuable | 1 | 0 | 0.00% | 4.55 | 0.60 | 4.28-4.82 |
| No Response | 0 | 0 | 0.00% | | | |

**21) I expect a final course grade of:**

| Response Text | Frequency | Response Percentage |
|---|---|---|
| A | 13 | 65.00% |
| B | 7 | 35.00% |
| C | 0 | 0.00% |
| D | 0 | 0.00% |
| E, F, or Fail | 0 | 0.00% |
| Pass or Satisfactory | 0 | 0.00% |
| Other | 0 | 0.00% |
| No Response | 0 | 0.00% |

**22) My grade point average is:**

| Response Text | Frequency | Response Percentage |
|---|---|---|
| 3.50-4.00 | 8 | 40.00% |
| 3.00-3.49 | 6 | 30.00% |
| 2.50-2.99 | 4 | 20.00% |
| 2.00-2.49 | 1 | 5.00% |
| below 2.00 | 1 | 5.00% |
| No Response | 0 | 0.00% |

**23) My class is:**

| Response Text | Frequency | Response Percentage |
|---|---|---|
| freshman | 0 | 0.00% |
| sophomore | 5 | 25.00% |
| junior | 8 | 40.00% |
| senior | 7 | 35.00% |
| graduate student | 0 | 0.00% |
| other | 0 | 0.00% |
| No Response | 0 | 0.00% |

**24) In my academic program, this course is best described as:**

| Response Text | Frequency | Response Percentage |
|---|---|---|
| an elective | 4 | 20.00% |
| required and in major area | 10 | 50.00% |
| required, but not in major | 3 | 15.00% |
| program requirement (e.g., GenEd) | 2 | 10.00% |
| other | 1 | 5.00% |
| No Response | 0 | 0.00% |

**25) Your major area of study?**

| Response Text | Frequency | Response Percentage |
|---|---|---|
| agriculture | 0 | 0.00% |
| architecture | 0 | 0.00% |
| business or public admin | 0 | 0.00% |
| education | 12 | 60.00% |
| engineering, mining, computer science | 0 | 0.00% |
| fine, performing or media arts | 0 | 0.00% |
| health related professions | 3 | 15.00% |
| humanities | 0 | 0.00% |
| life sciences | 1 | 5.00% |
| physical sciences, math | 0 | 0.00% |
| social and behavioral sciences | 2 | 10.00% |
| other | 2 | 10.00% |
| No Response | 0 | 0.00% |

**26) What is your overall rating of this team's teaching effectiveness?**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| almost always effective | 5 | 15 | 75.00% | 4.65 | 0.67 | 4.35-4.95 |
| usually effective | 4 | 3 | 15.00% | 4.65 | 0.67 | 4.35-4.95 |
| sometimes effective | 3 | 2 | 10.00% | 4.65 | 0.67 | 4.35-4.95 |
| rarely effective | 2 | 0 | 0.00% | 4.65 | 0.67 | 4.35-4.95 |
| almost never effective | 1 | 0 | 0.00% | 4.65 | 0.67 | 4.35-4.95 |
| No Response | 0 | 0 | 0.00% | | | |

**27) What is your overall rating of this instructor compared with other instructors you have had?**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| one of the most effective | 5 | 14 | 70.00% | 4.50 | 0.83 | 4.13-4.87 |
| more effective than usual | 4 | 2 | 10.00% | 4.50 | 0.83 | 4.13-4.87 |
| about as effective as usual | 3 | 4 | 20.00% | 4.50 | 0.83 | 4.13-4.87 |
| less effective than usual | 2 | 0 | 0.00% | 4.50 | 0.83 | 4.13-4.87 |
| one of the least effective | 1 | 0 | 0.00% | 4.50 | 0.83 | 4.13-4.87 |
| No Response | 0 | 0 | 0.00% | | | |

**28) What is your overall rating of this team's teaching effectiveness compared with other teaching teams?**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| almost always effective | 5 | 15 | 75.00% | 4.65 | 0.67 | 4.35-4.95 |
| usually effective | 4 | 3 | 15.00% | 4.65 | 0.67 | 4.35-4.95 |
| sometimes effective | 3 | 2 | 10.00% | 4.65 | 0.67 | 4.35-4.95 |
| rarely effective | 2 | 0 | 0.00% | 4.65 | 0.67 | 4.35-4.95 |
| almost never effective | 1 | 0 | 0.00% | 4.65 | 0.67 | 4.35-4.95 |
| No Response | 0 | 0 | 0.00% | | | |

**29) What is your overall rating of this course?**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| one of the best | 5 | 14 | 70.00% | 4.55 | 0.76 | 4.21-4.89 |
| better than usual | 4 | 3 | 15.00% | 4.55 | 0.76 | 4.21-4.89 |
| about the same as usual | 3 | 3 | 15.00% | 4.55 | 0.76 | 4.21-4.89 |
| worse than usual | 2 | 0 | 0.00% | 4.55 | 0.76 | 4.21-4.89 |
| one of the worst | 1 | 0 | 0.00% | 4.55 | 0.76 | 4.21-4.89 |
| No Response | 0 | 0 | 0.00% | | | |

**30) Having more than one instructor made a positive contribution to the overall quality of this course.**

| Response Text | Response Value | Frequency | Response Percentage | Mean | Std Dev | 95% Interval |
|---|---|---|---|---|---|---|
| strongly agree | 5 | 10 | 50.00% | 4.15 | 0.99 | 3.71-4.59 |
| agree | 4 | 4 | 20.00% | 4.15 | 0.99 | 3.71-4.59 |
| uncertain | 3 | 5 | 25.00% | 4.15 | 0.99 | 3.71-4.59 |
| disagree | 2 | 1 | 5.00% | 4.15 | 0.99 | 3.71-4.59 |
| strongly disagree | 1 | 0 | 0.00% | 4.15 | 0.99 | 3.71-4.59 |
| No Response | 0 | 0 | 0.00% | | | |

**31) What did you especially like about this course?**

| Response Text | Frequency | Response Percentage |
|---|---|---|
| Guest lecture | 1 | 5.00% |
| I enjoyed listening to a variety of professors that were proficient in their subject | 1 | 5.00% |
| I liked learning about different disabilities! | 1 | 5.00% |
| I liked that we had highly qualified guest speakers to teach lessons where Becca might have not had much personal experience. | 1 | 5.00% |
| I liked the guest speakers. | 1 | 5.00% |
| I liked the wide range of assignments and the variety of guest lecturers throughout the semester. | 1 | 5.00% |
| I loved all of the guest speakers. Rather than one teacher teaching what they know about a certain disability, additional instructors that have a background in the disability or have the disability taught about it. | 1 | 5.00% |
| I loved going to this class. Mrs. Hartzell is wonderful and very engaging to listen to. | 1 | 5.00% |
| It was interesting | 1 | 5.00% |
| Loved the interesting lectures, and really enjoyed hearing stories/experiences that Becca shared with us | 1 | 5.00% |
| Loved the teacher! Her teaching methods are very effective. | 1 | 5.00% |
| Personal stories | 1 | 5.00% |
| Professor Hartzell used a lot of stories from her past that provided us with advice and information of how to approach specific issues in the future. | 1 | 5.00% |
| Sometimes interesting. | 1 | 5.00% |
| That I learned about low incidence disabilities | 1 | 5.00% |
| The different type of presenters. | 1 | 5.00% |
| The Guest Speakers | 2 | 10.00% |
| The presenters from the University provide a great inside look to the material and make it more enjoyable | 1 | 5.00% |
| This course's information is useful and interesting. | 1 | 5.00% |
| No Response | 0 | 0.00% |

**32) What suggestions would you make to improve this course?**

| Response Text | Frequency | Response Percentage |
|---|---|---|
| Eliminate the group project. | 1 | 5.00% |
| Give feedback | 1 | 5.00% |
| Homework is not easy to get good grade. | 1 | 5.00% |
| I liked that attendance was so important in the course. The daily sign in sheet I'm sure was a helpful aid, and once you came to class it was always worth it! As a change for the future, maybe have more in-class assignments as well to keep people engaged. | 1 | 5.00% |
| lectures felt too rushed | 1 | 5.00% |
| Less assignments | 1 | 5.00% |
| more opportunities for points | 1 | 5.00% |
| N/A | 3 | 15.00% |
| No suggestions | 1 | 5.00% |
| No suggestions. | 1 | 5.00% |
| none | 1 | 5.00% |
| not having a paper to write about the same topic of group project we already presented in class | 1 | 5.00% |
| Nothing. It was great | 1 | 5.00% |
| Perfect the way it was | 1 | 5.00% |
| Quicker grading and feedback | 1 | 5.00% |
| Start teaching more and stop having so many guest speakers. | 1 | 5.00% |
| There is not need for improvement - great class! | 1 | 5.00% |
| No Response | 1 | 5.00% |

**33) Please write any additional comments you may have below.**

| Response Text | Frequency | Response Percentage |
|---|---|---|
| I enjoyed this class very much. It was very interesting, and beneficial for my future career goals. | 1 | 5.00% |
| I thoroughly enjoyed the way this course was taught due to the way Professor Hartzell presented the information. It was very apparent she taught this course with passion and a wide variety of knowledge on the subjects. | 1 | 5.00% |
| I took this class by chance because it fit into my schedule - I had no idea what a low incident disability was. I plan on pursuing a master's in special education because of the impact of this class. I learned something new in EVERY class!! | 1 | 5.00% |
| interesting class | 1 | 5.00% |
| less group work | 1 | 5.00% |
| N/A | 4 | 20.00% |
| NA | 1 | 5.00% |
| No suggestions | 1 | 5.00% |
| none | 1 | 5.00% |
| Nope | 1 | 5.00% |
| Overall this course was amazing and fun and the professor made it a joy to come to class and learn the information | 1 | 5.00% |
| Overall very good instructor. | 1 | 5.00% |
| Thank you! | 1 | 5.00% |
| The attendance policy for this class is way too strict, and may possibly affect my grade which is unfortunate. | 1 | 5.00% |
| The instructor has been one of my favorites through out my time here at the U of A. | 1 | 5.00% |
| this is not an upper division course and i think the writing assignments were graded pretty harshly. | 1 | 5.00% |
| No Response | 1 | 5.00% |