**Rebecca I. Hartzell**

Special Education, Rehabilitation, and School Psychology

University of Arizona

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**EDUCATION­­­­­­­**

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| Expected May 2018 | **Applied Behavior Analysis; Autism**University of Arizona, AZ | **Doctor of Philosophy, Special Education** |
| May 2012 | **Cross-Categorical Special Education**University of Arizona, AZ | **Masters of Arts,****Special Education** |
| May 1999 | **English**Brigham Young UniversityProvo, UT | **Bachelors of Arts,** **English** |
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**PEER-REVIEWED PUBLICATIONS**

Zagona, A.; **Hartzell, R.**; Kurth, J.; Umbreit, J.; & Macfarland, S. (in review). Including students with extensive support needs in literacy instruction within general education classrooms. *Remedial and Special Education.*

Mathur, S.R.; Griller Clark, H.; **Hartzell, R**.; LaCroix, L.; & McTier, T. (in review). What young offenders say about reentry: listening to youth voice. *Journal of Juvenile Justice*.

**Hartzell, R. I.** & Gann, C. J. (2017). SMILE: Helping Children with Disabilities Make Friends in the Lunchroom. *Dimensions of Early Childhood.*

Colcord, C.**,** Mathur, S., Zucker, S., & **Hartzell, R**. (2017). Secondary Interventions for Young Children with Behavior Difficulties. *Education and Training in Autism and Developmental Disabilities*.

**Hartzell, R. I.,** Gann, C. J., Liaupsin, C. & Clem, S. (2015). Increasing social engagement in an inclusive environment. *Education and Training in Autism and Developmental Disabilities, 50,* 264-277*.* doi. 0.1177/0741932513501088

***In Development***

**Hartzell, R. I**., Gann, C. J., Liaupsin, C., Umbreit, J. & Hanks, M. (expected submission January 2018). *Social mechanics integrated in the learning environment (SMILE): Social engagement and generalization effects with students with emotional and behavior disorders.* Paper intended for Remedial and Special Education.

**Hartzell, R. I**., Umbreit, J., Lansey, K. & Geiger, J. (expected submission January 2018). *Social skills intervention for students with Autism Spectrum Disorder and Emotional Behavioral Disorder in Middle School.* Paper intended for Education and Training in Autism and Developmental Disabilities (ETADD).

**Hartzell, R. I**., Rodriguez, L. Mathur, S. & Umbreit, J. (expected submission February 2018). *Social skills intervention with peer mediators for students with Autism Spectrum Disorder in High School.* Paper intended for Education and Treatment of Children (TECBD Special Issue).

Zagona, A. L., Kurth, J.A., Hartzell, R., Umbreit, J., MacFarland, S. Z. C. (expected submission December 2017).  Inclusive, Individualized Instruction During Literacy Activities for Students with Extensive Support Needs.  Paper intended for *Research and Practice for Persons with Severe Disabilities.*

**PUBLICATIONS**

Mathur, S. R.; Sprouls, K.; **Hartzell, R**. “Emotional and Behavioral Disorders.” In Oxford Bibliographies in Education. Ed. Anne Hynds. New York: Oxford University Press, forthcoming.

Liaupsin, C. J., Catalano, J., & **Hartzell, R**. (2017). Special education. In Wenzel, A.E. (Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: Sage Publications.

**Hartzell, R**. (2016). Recommendations: Social Skills. In Mather, N. & Jaffe, L. *Woodcock-Johnson IV*. Hoboken, NJ: Jossey-Bass.

**GRANTS**

2017 Griller-Clark, Hartzell, R. & Mathur, S. *Learning Community Grant* (Arizona State University). Funded: $1000

**HONORS AND AWARDS**

2017 **Graduate Erasmus Circle Scholar Award**, University of Arizona

Nominated and selected by committee in recognition of academic achievement during doctoral program.

2017  **Graduate Student Travel Award**, University of Arizona

Awarded $400 for travel expenses to present at the 18th International CEC’s Division on Autism and Developmental Disabilities (DADD) Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater, FL.

2015 **Graduate Student Travel Award**, University of Arizona

Awarded $400 for travel expenses to present at the 12th International Conference on Positive Behavior Support, Boston, MA.

2014 **Personnel Preparation Fellowship**, University of Arizona

Awarded $180,000 by a federal grant to provide tuition, travels fund, and yearly stipend for living expenses.

**CONFERENCE PRESENTATIONS**

**Hartzell, R. I.**, Umbreit, J. & Mathur, S. (Accepted 2018, April). *A two phase social skills approach: connecting assessment with intervention procedure for students with disabilities.* Paper will be presented at the 2018 Annual Meeting AERA Conference, New York, NY

**Hartzell, R. I.** & Zagona, A. (2017, October). *Tier 3 social skills intervention to address selective mutism.* Paper presented at the 40th Anniversary Teacher Educators for Children with Behavior Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ

**Hartzell, R. I.**, Umbreit, J. & Mathur, S. (2017, October). *Tier 3 social skills instruction for high school students with ASD.* Paper presented at the 40th Anniversary Teacher Educators for Children with Behavior Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ

**Hartzell, R. I.**  (2017, May). *Strategies to improve the quality of service delivery in school- and home-based services: novel approaches to the development of parents, teachers, and paraprofessionals as interventionists.* Paper presented at the 43rd International CEC’s Division on Autism and Developmental Disabilitie (DADD) Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater, FL.

**Hartzell, R. I.**  (2017, April). *SMILE intervention: increasing social engagement in elementary and middle school students with ASD and EBD.* Paper presented at the Council for Exceptional Children (CEC) Convention & Expo, Boston, MA.

**Hartzell, R. I.**  (2017, January). *Social mechanics integrated in the learning environment (SMILE) with middle school students with ASD.* Paper presented at the 18th International CEC’s Division on Autism and Developmental Disabilities (DADD) Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater, FL.

**Hartzell, R. I**. (2016, November). *SMILE intervention: increasing social engagement for students with autism spectrum disorder in middle school.* Paper presented at the 2016 TASH Annual Conference, St. Louis, Missouri.

**Hartzell, R. I.** & Lansey, K. (2016, October). *SMILE: social skills intervention for students with ASD and EBD.* Paper presented at the 40th Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

**Hartzell, R. I.** & Gann, C. J. (2016, June). *SMILE: Social mechanics integrated in the learning environment.* Paper presented at the 2016 Texas Autism Research Conference, Austin, TX.

**Hartzell, R. I.**, Gann, C. J., & Liaupsin, C. (2015, October). *Social engagement with generalization for students with emotional behavior disorders.* Paper presented at the 39th Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Gann, C. J. & **Hartzell, R. I.** (2015, March). *Social skills learned in unexpected places: an approach for students with EBD.* Paper presented at the 12th International Conference on Positive Behavior Support, Boston, MA.

**Hartzell, R. I.**, Gann, C. J., & Liaupsin, C. (2014, January). *Why a loud lunchroom is so important: teaching social skills in the authentic non-classroom setting.* Paper presented at the 15th International CEC’s Division on Autism and Developmental Disabilities (DADD) Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater, FL.

**Hartzell, R. I.**, Gann, C. J., & Liaupsin, C. (2013, October). *Teaching social skills in the*

*authentic environment.* Paper presented at the 37th Annual Teacher Educators for Children with Behavior Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

**Hartzell, R.I.** (2012, April). *Social skills instruction pyramid*. Paper presented at the 90th Annual Council for Exceptional Children (CEC) Conference, Denver, CO.

**PROFESSIONAL EXPERIENCE**

Fall 2017 Instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate course entitled: “Behavior Principles and Disability: Assessment and Intervention.”

Spring 2017 Instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate course entitled: “Behavior Principles and Disability: Assessment and Intervention.”

Fall 2016 Instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate course entitled: “Behavior Principles and Disability: Assessment and Intervention.”

 Instructor, **University of Arizona**, Tucson, AZ

Taught undergraduate course entitled: “Introduction to Low Incidence Disabilities”

Co-instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate and graduate course entitled, “Introduction to Autism Spectrum Disorders.”

Student Teaching Supervisor, **University of Arizona**, Tucson, AZ

Supervised 5 students for student teaching in course entitled, “Internship.”

Spring 2016 Instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate course entitled: “Behavior Principles and Disability: Assessment and Intervention.”

 Instructor, **University of Arizona**, Tucson, AZ

Taught undergraduate course entitled: “Introduction to Low Incidence Disabilities”

Co-instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate and graduate course entitled, “Introduction to Autism Spectrum Disorders.”

Fall 2015 Instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate course entitled: “Behavior Principles and Disability: Assessment and Intervention.”

Co-instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate and graduate course entitled, “Introduction to Autism Spectrum Disorders.”

Spring 2015 Instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate course entitled: “Behavior Principles and Disability: Assessment and Intervention.”

Instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate and graduate course entitled, “Introduction to Autism Spectrum Disorders.”

Fall 2014 Co-instructor, **University of Arizona**, Tucson, AZ

Taught online undergraduate and graduate course entitled, “Introduction to Autism Spectrum Disorders.”

2003-2004 Sixth Grade English Teacher, **Valencia Middle School**, Tucson, AZ

Taught six classes of writing to students in the general education setting. Supervised teachers in the English Department for the school. Member of District Writing Exam committee.

2001-2003 Sixth Grade English Language Learner Teacher,

**Washington Middle School**, La Habra, CA

Taught students working towards redesignation to the mainstream setting. Taught Reading, Writing, and Earth Science. Member of RTI committee. Assisted students with Developmental Disability in the general education classroom.

**PROFESSIONAL MEMBERSHIPS**

TASH (formerly The Association for Persons with Severe Disabilities)

Member, Tucson Council of the Arizona Autism Coalition

Council for Exceptional Children

 Division on Autism and Developmental Disabilities (DADD)

 Division for Research (DR)

**SERVICE ACTIVITIES**

2017 Reviewer**, *Education and Treatment of Children (ETC)***

2015 Reviewer, ***Beyond Behavior (BB)***

**CERTIFICATION**

Arizona Teaching Certificate, Cross-Categorical Special Education

California Teaching Certificate, Elementary Education

Behavior Support Specialist, University of Arizona, Tucson, AZ